

LINGUISTICS

Curriculum Guide for Academic Year 2017-2018

Table of Contents

Associate in Arts Degree, p. 1
 Suggested Sequence of Courses for A.A. or Certificate of Achievement, p. 2
 Career Opportunities, p. 2
 Program Mission and Outcomes, p. 3
 Legend, p. 3

Students planning to **transfer** to a four-year college or university should refer to the ASSIST web site at www.assist.org and **consult a counselor** before beginning a program of study. Please call 562-938-4561 for the LAC, or (562) 938-3920 for PCC to schedule a meeting with a counselor. Students may also wish to visit the Transfer Center on either campus.

Program of study leading to:				
Associate in Arts (A.A.) Degree				
<u>REQUIRED COURSES (listed below in recommended sequence)</u>		UNITS	In Progress	Completed Grade
LING 1	Introduction to Linguistics	3		
LING 3	Introduction to World Languages	3		
PHIL 12	Introduction to Logic	3		
PSYCH 1	Introduction to Psychology	3		
Subtotal Units		12		
<u>IN ADDITION, complete SIX to TEN UNITS(6-10) from the following courses:</u>				
CDECE 58	Language and Literacy in Early Childhood	3		
COMM 25	Elements of Intercultural Communication	3		
ENGL 24	College Grammar	4		
Second Semester or higher of any foreign Language				
† SIGN 2B	American Sign Language, Intermediate	3		
† CHIN 2	Elementary Chinese 2	5		
† FREN 2	Elementary French	5		
† FREN 2C	French for Spanish Speakers	5		
† FREN 3	Intermediate French	5		
† FREN 4	Intermediate French	5		
FREN 25A	Advanced French: Culture in Literature	3		
† GER 2	Elementary German	5		
† ITAL 2	Elementary Italian	5		
† ITAL 2C	Elementary Italian for Spanish Speakers	5		
† ITAL 4	Intermediate Italian	5		
† JAPAN 2	Elementary Japanese	5		
† JAPAN 3	Intermediate Japanese	5		
† JAPAN 4	Intermediate Japanese	5		
KHMER 9	Khmer for Heritage Speakers	5		
KHMER 10	Khmer for Heritage Speakers	5		
† SPAN 2	Elementary Spanish	5		
† SPAN 3	Intermediate Spanish	5		
† SPAN 4	Intermediate Spanish	5		
† SPAN 8	Spoken Spanish	3		
SPAN 9/9H	Spanish for Spanish Speakers/Honors	5		
SPAN 10/10H	Spanish for Spanish Speakers/Honors	5		
† SPAN 25A	Advanced Spanish: Culture in Literature	3		
† SPAN 25B	Advanced Spanish: History	3		
† SPAN 25C	Advanced Spanish: Politics, Current Events	3		
† SPAN 25D	Advanced Spanish: Literature			
Subtotal Units		6-10		
TOTAL UNITS		18-22		

Associate Degree requirements continued on the next page:

For graduation with an **Associate in Arts (A.A.) Degree with a major in Linguistics:**

1. **Minimum Unit Requirements:** §Any course that appears on a curriculum guide and the General Education Pattern (Plan A) may fulfill both major and general education requirements (Approved by College Curriculum Committee Spring 2012). For this degree, complete a minimum of 60 units in courses numbered 1-599. Please note that additional elective units may be required to meet this minimum based upon courses selected to fulfill General Education for the Associate Degree.

Linguistics Major	18-22 units
General Education/A.A. §	25 units

2. **Scholarship:** Maintain an **overall grade point average (GPA) of 2.0** ("C" average) based on all accredited college work applied to the degree, no matter where completed. For this **field of concentration, complete each course above with a grade of "C" or better**, or "P" if course is graded on a P/NP basis.
3. **Residence for the Degree:** Complete at least 30 units of the required 60 in residence at LBCC, or complete in residence at LBCC at least 20 units within the last 30 units of work applied to the degree.
4. **Residence for the Field of Concentration:** Complete fifty percent (50%) or more of the unit requirements for this field of concentration in residence; this means at **least 9 - 11 units** of the required 18 - 22 must be **completed at Long Beach City College**. Credit earned by exam, where applicable, may be included.
5. **General Education and Proficiency Requirements:** Complete the required A.A./A.S. General Education and Proficiency requirements*, otherwise known as "Plan A". For Plan A requirements, refer to the general catalog or view it online at <http://osca.lbcc.edu>.
6. Complete and submit the degree application form to the Admissions and Records office during your final semester of course work. These forms are available in the Admissions and Records office, or online at <http://admissions.lbcc.edu/>. Refer to the Schedule of Classes (<http://schedule.lbcc.edu>) and click the "Important Dates" link to view the actual deadline for each semester.

*The requirements for general education/proficiency and the field of concentration (major) need to be from the same catalog year. This catalog year may be any year between the year of initial enrollment to the present, provided continuous enrollment is maintained throughout. See the catalog for definition of "continuous enrollment".

Suggested Sequence of Classes

This is not an educational plan, as course offerings, student schedules, and circumstances vary. Students must meet all the prerequisites in order to be eligible for the sequence of courses.

A suggested full-time sample sequence of courses for the required **60** units to reach an Associate Degree includes:

<u>First Semester</u>	<u>Units</u>	<u>Second Semester</u>	<u>Units</u>
LING 1	3	LING 3	3
First Semester of Foreign Language	3-5	Second Semester of Foreign Language	3-5
English Course	4	G.E. Course	3-5
G.E. Courses	3-5	Math Course	3
Semester Total	13-17	Semester Total	12-16
<u>Third Semester</u>	<u>Units</u>	<u>Fourth Semester</u>	<u>Units</u>
PSYCH 1	3	PHIL 12	3
G.E. Course	3-5	G.E. Course	3-5
G.E. Course	3-5	G.E. Course	3-5
G.E. Course	3-5	G.E. Course/Elective	3-5
Semester Total	12-18	Semester Total	12-18

Career Opportunities

The Linguistics Program will lead students to transfer to a 4-year college or university. There are B.A., M.A., and PHD programs in fields such as linguistics, cognitive science, psychology, computer science, anthropology, philosophy, communication sciences, education, English, cognitive science, neuroscience, and the focus on teaching English to non-native speakers. Students may also transfer into professional programs such as law school, speech pathology, communication sciences and disorders, or library information sciences.

Program Mission and Outcomes

The mission of the Linguistics program at LBCC is to provide students with discipline-specific skills and knowledge for transfer to a 4-year college or university. Since language in some form lies at the root of most human activities, commitment to a strong linguistics program is critical to the college's mission to "promote" equitable student learning and achievement, academic excellence, and workforce development by delivering high-quality educational programs and support services to our diverse communities."

Outcomes:

- Demonstrate awareness of the nature of language and its role in human society.
- Describe theories of language and their relation to data.
- Analyze linguistic structures and their functions.

Legend

† This course has a prerequisite. Prerequisite courses must be complete with at least a "C" or "P" grade. Refer to the General Catalog (<http://www.lbcc.edu/cat/index.html>), the Schedule of Classes (<http://schedule.lbcc.edu/>), or the online Credit Course Outline (<http://wdb-asir.lbcc.edu/coursecurriculum/coursedetails/>) for specific prerequisite information.